

## Co-op Academy Clarice Cliff - English Long Term Plan 2023-2024 – Year 1

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	<a href="#"><u>Actual Infant Reading Spine 2023-24</u></a>	<a href="#"><u>Actual Infant Reading Spine 2023-24</u></a>	<a href="#"><u>Actual Infant Reading Spine 2023-24</u></a>	<a href="#"><u>Actual Infant Reading Spine 2023-24</u></a>	<a href="#"><u>Actual Infant Reading Spine 2023-24</u></a>	<a href="#"><u>Actual Infant Reading Spine 2023-24</u></a>
Written outcomes	Narrative – retell traditional tale	Narrative- retell from a different perspective  Non narrative- instruction writing	Narrative- To write a story about a small animal (mouse) who befriends a large animal in the African savannah	Narrative- fantasy setting  Non narrative- fact file about life cycles.	Narrative- Real life stories  Non narrative-	Narrative- favourite toys  Non narrative-Timeline of toys
Reading outcomes	develop pleasure in reading, motivation to read, vocabulary and understanding by:  listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently  being encouraged to link what they	develop pleasure in reading, motivation to read, vocabulary and understanding by:  listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently  being encouraged to link what they	develop pleasure in reading, motivation to read, vocabulary and understanding by:  listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently  being encouraged to link what they	develop pleasure in reading, motivation to read, vocabulary and understanding by:  listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently  being encouraged to link what they	develop pleasure in reading, motivation to read, vocabulary and understanding by:  listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently  being encouraged to link what they	develop pleasure in reading, motivation to read, vocabulary and understanding by:  listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently  being encouraged to link what they

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	is being said and done	is being said and done	is being said and done	is being said and done	is being said and done	is being said and done
	predicting what might happen on the basis of what has been read so far	predicting what might happen on the basis of what has been read so far	predicting what might happen on the basis of what has been read so far	predicting what might happen on the basis of what has been read so far	predicting what might happen on the basis of what has been read so far	predicting what might happen on the basis of what has been read so far
	participate in discussion about what is read to them, taking turns and listening to what others say	participate in discussion about what is read to them, taking turns and listening to what others say	participate in discussion about what is read to them, taking turns and listening to what others say	participate in discussion about what is read to them, taking turns and listening to what others say	participate in discussion about what is read to them, taking turns and listening to what others say	participate in discussion about what is read to them, taking turns and listening to what others say
	explain clearly their understanding of what is read to them	explain clearly their understanding of what is read to them	explain clearly their understanding of what is read to them	explain clearly their understanding of what is read to them	explain clearly their understanding of what is read to them	explain clearly their understanding of what is read to them
Grammar	Capital letters and finger spaces Verbs Suffixes ending -ing Finger spaces and writing sentences	Personal pronouns noun suffixes -s prefixes -un capital letters and full stops writing sentences	Singular nouns past and present verbs suffixes -ed capital letters for days of the week writing sentences	Plural nouns noun suffixes -es compound words question marks sequencing sentences Plural nouns noun suffixes -es compound words question marks	Punctuating sentences noun suffixes -es exclamation marks capital letters for people's names and places writing question sentences	Joining words and clauses using 'and' suffixes 'er' punctuating sentences writing exclamation sentences

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				sequencing sentences		
Spelling	Children will be taught phonics using the SSP Little Wandle	Children will be taught phonics using the SSP Little Wandle	Children will be taught phonics using the SSP Little Wandle	Children will be taught phonics using the SSP Little Wandle	Children will be taught phonics using the SSP Little Wandle	Children will be taught phonics using the SSP Little Wandle
Resources	<a href="#">Look Up Resources</a>	<a href="#">Look Up Resources</a>	<a href="#">The Lion Inside resources</a>	<a href="#">The Curious Case of the Missing Mammoth resources</a>	<a href="#">Toys in Space resources</a>	<a href="#">Goldilocks and Just the One Bear Resources</a>