

	Autumn 2	Spring 2	Summer 2
Nursery	Autumn 1 Me and My Family – Who is in my family? What changes happen in Autumn? Autumn 2 What changes happen in Winter?	Spring 1 Where do I live? Spring 2- Who lives on a farm? What changes happen in Spring?	Summer 1 What lives at the bottom of my garden? Summer 2 What lives in the sea? What changes happen in Summer?
	-Remember and talk about significant events in their own experiences.	-Makes sense of their own life story and family's history e.g. special times or events.	-Shows interest in people's different roles and ways of life.
Reception	Autumn 1 On Our Doorstep - Who is in my community? What changes happen in Autumn? Autumn 2 What changes happen in Winter?	Spring 2 Why doesn't a polar bear live in the jungle? What changes happen in Spring?	Summer 2 What is beside the seaside? What changes happen in Summer?
	-Discuss the past through their own and family members' lived experiences. -Talk about favourite characters and recall some key events from previously shared stories. -Discuss the roles of people who help in society and how these have changed over time.	-Explore similarities and differences between now and the past.	-Know some similarities and differences between the past and now through their own experiences and text. -Talk about the lives of people around them and their roles in society.



Co-op Academy Clarice Cliff 26/27 History Whole School Overview



Year 1	My family history and the local area <i>(Technology)</i> How have our lives changed during the Queen's life?	Castles <i>(Technology)</i> What makes an effective castle?	Intrepid Explorers <i>(Exploration and Invasion)</i> Why do people explore?
Year 2	Significant People: (Sir Reginald Mitchell) <i>(Technology)</i> What impact did he have on Britain winning World War 2?	What was childhood like in the past? (WW2) <i>(Conflict and Disaster)</i> How did childhood change during WW2?	The Great Fire of London <i>(Conflict and Disaster)</i> What changes were made as a result of the Great Fire of London?
Year 3	The Stone Age to the Iron Age <i>(Technology)</i> How did technology improve life for people living in the Stone, Bronze and Iron Ages? <i>Does technology always improve our lives?</i>	Early Civilisations (Ancient Egyptians) <i>(Power) - hierarchy/slavery</i> How was Ancient Egypt ruled and who had the most power? <i>Who holds the most power in today's society?</i>	Local history - Mining in Staffordshire <i>(Conflict and Disaster)</i> How safe was it to work in the Mines in Staffordshire ? <i>How important is it to find 'clean energy' sources today?</i>



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Year 4	Invaders and Settlers – Romans <i>(Exploration and Invasion)</i> How did the Roman invasions change the way people lived, traded and socialised? <i>What does it mean to be 'British' now?</i>	Britain's settlement by Anglo-Saxons and Scots <i>(Exploration and Invasion)</i> What was the impact of the Anglo-Saxons settling in Britain? <i>Why is personal choice in faith important?</i>	Local Area Study – How did the Industrial Revolution change how Pottery was made in our local area? <i>(Technology)</i> How did technology change during the Industrial Revolution and what impact did this have on the Pottery Industry in Stoke?
Year 5	Vikings and Anglo-Saxons (Struggle for England to Edward the Confessor's death) <i>(Exploration and Invasion)</i> What was the impact of the Vikings invading Britain? <i>Is violence always the best way to take control?</i>	Islamic Civilisation – Baghdad <i>(Technology) - advancements, inventions</i> How did the early Islamic Civilisation affect the world?	The Ancient Greeks <i>(Power) - Oligarchy/Democracy/male and female</i> How was Ancient Greece ruled and who had more power, males or females? <i>What is gender bias and how might this affect you?</i>
Year 6	How were the lives of civilians affected during WW2? <i>(Conflict)</i> What was the impact of World War Two on men, women and children? Does conflict still exist today?	Local Area Study – Clarice Cliff; Bizarre and Brilliant. <i>(Power) male and female</i> How has the role of women changed in the last 120 years?	Crime and Punishment across Britain from 1066. (Anglo-Saxons, Tudors, Georgian, Victorians, modern day) <i>(Power)</i> How has crime and punishment in Britain changed since 1066? <i>Who does justice benefit?</i>

