






Co-op Academy
Clance Cliff

Reception

EYFS Curriculum Areas	Wider Curriculum Aspects and Subjects	NC shield	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Deeper Learning Focus Question			Who is in my community? What changes happen in Autumn?	What happened Once upon a Time? What changes happen in Winter?	Why is it dark at night?	Why doesn't a polar bear live in the jungle? What changes happen in Spring?	How do living things grow?	What is it like beside the seaside? What changes happen in Summer?
Understanding the World	Science UTW: The World		Summer - Autumn Exploration of where they live. (Seasonal change/Living Things and their habitats.)	Autumn - Winter (freezing/melting) (Seasonal change, states of matter)	Importance of a bedtime routine, brushing teeth etc. (Animals including Humans/Living Things)	Basic needs of animals / how they are adapted to the environment (simply). Winter - Spring (Animals, including humans, Living things, seasonal change)	Life cycle of a plant, animal. (Seasonal Change, Plants, Animals including Humans.)	Sealife Spring - Summer (Seasonal Change, Living Things.)
	History UTW: Past and present		Lived family experiences. (Past and present)	How books change over time.. (Past and present) A King or a Queen is a ruler. (Significant people).	Sequencing a bedtime routine. (Chronology)	Recalling previous seasonal changes. (Chronology)	Observing and sequencing a plant life cycle (Chronology)	Changes from the past to now. (Past and present)
	Geography UTW: People, Culture and communities		Exploring the local community. (Locality - field work) Explore the local environment (simple maps).	Seasons (Physical Geography)	Day and night (Physical Geography)	Comparison between polar regions and the jungle. (Contrasting Environments)	Locality (Field work) (Explore changes to/quality of environments. How we care for the environment)	Caring for the world (Contrasting environments)
	RE UTW: People, Culture and Communities		Stoke Agreed Syllabus Being Special: Where do we belong?	Stoke Agreed Syllabus Why is Christmas special for Christians?	Stoke Agreed Syllabus Why is God so important to Christians?	Stoke Agreed Syllabus Why is Easter so special to Christians	Stoke Agreed Syllabus What places are special and why?	Stoke Agreed Syllabus What places are special and why?
Expressive Arts	D&T EAD: Creating with materials		Make my Community: Methods of joining	Make a bear with moving parts.	Making Sandwiches	Design and make an animal with clay (3D modelling)	Design and build a beanstalk.	Make a fruit kebab

Expressive Arts and Design	D&T EAD: Creating with materials		Design and make a house.	Build a bridge for the Three Billy Goats Gruff	Emergency vehicles	Paper plate masks	Minibeast hotel	Biscuit making/decorating
	Art and Design EAD: Creating with Materials		Self-portraits Artist: Kandinsky	Bear Collage	Sound painting (including colour mixing)	Transient Art Artist: Goldsworthy	Minibeast Printing	Self-portrait/emotion based painting
	Music EAD: Creating with materials & Being Imaginative		YN: Rhyme Time!		YN: Rhyme Time!		YN: Rhyme Time!	

Cycle 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	My World and Me (Locality) Birkenhead, Wirral	Woodland Walk	Frozen Planet	Fun on the Farm	Let it Grow (Humans and plants)	Save the Seas
The Big Question	Where and who do I belong to?	What would I find in the woods?	Who lives in the coldest parts of the world?	What comes from the farm?	How do things grow?	How can we help save the sea?
Science	Seasonal Change Summer - Autumn Living things in their Habitats	Seasonal Change - Autumn - Winter Changes in Matter (Harvest - bread, Winter- melting/freezing)	Seasonal Change Winter - Spring Animals including Humans & Plants Changes in Matter (Winter- melting/freezing)	Seasonal Change Spring Plants & Living things in their Habitats & Plants	Seasonal Change Spring-Summer Plants & Living things in their Habitats & Plants Animals including Humans & Living things in their Habitats (Lifecycles)	Seasonal Change Summer Animals including Humans & Living things in their Habitats (sea creatures)
History	Our families (Past and present)	My experiences (past and present)		Farming (Past and present)	My Life and My family (Chronology)	Seasides (Past and Present)
Geography	Locality (Field work) Explore the local environment (Simple maps)		The world (Contrasting Localities)	Locality (Field work) Local Farms	Locality (Field work) Explore changes to/quality of environments. How we care for the environment.	Caring for the World (Contrasting environments)
RE		Celebrations (Customs and routines) Special places within the Community		New Life (Birth (Animals), Easter)		
D&T		Purpose: To make bread (design, make and evaluate)	N:Purpose: Create a small world structure for play based learning (Research, design, make, evaluate) R:Purpose: Create a small world structure for play based learning (Research, design, make, evaluate)			R&N: Make a moving pictures (design, make and evaluate)
Art and Design	R:Faces - Picasso R&N:Portraits - pencil, paint and charcoal (Explore a range of media)	R&N:Festive creations - Dough, salt dough, Clay (3D modelling)		R&N:Farm Scene (printing and painting)	R&N:Plants (painting and drawing techniques)	

Cycle - 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	My World and Me (Locality)	Cultural stories	Down in the Jungle	Get Lost in a Book (Traditional and modern stories)	Down at the bottom of the Garden (Plants & Minibeasts)	Hero or Heroine
The Big Question	Where and who do I belong to?	What happens in other cultures?	What would I find in the Jungle?	How do I create a story?	How do plants and minibeasts change over time?	What kind of superhero qualities do you have?
Science	Seasonal Change Summer - Autumn Living things in their Habitats	Seasonal Change - Autumn - Winter Changes in Matter (Winter- melting/freezing)	Animals including Humans & Plants	Seasonal Change Winter - Spring	Seasonal Change Spring-Summer Animals including Humans & Living things in their Habitats (Lifecycles)	Seasonal Change Summer
History	People in the community (Past and present)		Dinosaurs (Mary Anning)	How books change overtime (Past and present)		Roles in the community & Florence Nightingale (past and present)
Geography	Locality (Field work) Explore the local environment (Simple maps)		Rainforest and Local Area (Contrasting Environments)			
RE		Celebrations (Customs and routines) Special places within the World				
D&T		N:Purpose: To a fruit salad (design, make) R:Purpose: ?	Nursery: Purpose: Create a small world structure for play based learning (Research, design, make, evaluate) Reception: Purpose: Create a small world structure for play based learning (Research, design, make, evaluate)	N: Purpose: Create a flap book(research, make and evaluate) R:Purpose: Create a v-fold pop up card (research, design, make and evaluate)		N: Purpose: Make a finger puppet (research, make and evaluate) R:Purpose: Create a hand puppet (research, design, make and evaluate)
Art and Design	R:Faces - Picasso R&N:Portraits - pencil, paint and charcoal (Explore a range of media)	R&N:Festive creations - Dough, salt dough, Clay (3D modelling)			R&N: Down at the Bottom of the Garden (Mixed Media, Drawing)	