

The background is a solid blue color with several overlapping, curved, semi-transparent shapes in varying shades of blue, creating a dynamic, abstract design. These shapes appear to be flowing or moving across the frame.

Sports Premium Report

Sports Premium Expected Spend 2023-2024

Co-op Academy Clarice Cliff

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| Academic Year | 2023-2024 |
| Total fund allocated | £19,220 |
| Total Expected Spend to date | £19,200 |
| Date updated | July 2024 |

Key achievements to date

Schemes of work for PE are now in place across the school in line with the new PE curriculum, including Foundation Stage. The new schemes will continue to be used in future years. Staff confidence and knowledge has been significantly improved giving them the confidence to deliver the curriculum well.

The school has achieved the Silver School Games Award which is upgraded from Bronze the previous year.

Development of outdoor education continues to engage less active pupils disinterested in competitive sports. Use of Forest School has significantly raised the number of pupils engaging in extracurricular activity and continues to be one of our most popular clubs.

Staff confidence and ability to lead clubs and activities has resulted in more pupils being provided additional hours of extra-curricular PE.

Additional support at lunchtimes has promoted an ethos of active lifestyles and positive well-being.

Areas for further improvement and baseline evidence of need:

Increase the opportunities for pupils to take part in daily physical activities during the school day.

Improved outcomes in P.E for targeted pupils (lowest 20%).

Increased number of persistent absent children taking part in clubs and improved outcomes in P.E for persistent absent pupils.

To support behaviour during lunchtimes.

To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.

Support staff to ensure they feel confident and competent to deliver high quality PE lessons and accurate pupil assessment.

Continue to partner with other schools to run sports and physical activities and clubs.

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

31%

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| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 28% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 46% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Key indicator 1

55%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Increase the opportunities for pupils to take part in daily physical activities during the school day. | KS1/KS2 participate in structured activities/games during lunchtime. Use of sports coaches to provide additional physical activities at lunchtimes. | £6,000 | 80 % of KS1/KS2 pupils to take part daily lunchtime physical activities All pupils from Y1 to Y6 are given opportunities to engage in structured physical activities on a timetabled basis. Pupil's activity levels and engagement in physical activity has increased. | Continue to upskill lunch staff so that midday supervisors can continue to engage pupils in physical activities. Continue training Y5 pupils each year to ensure there is an ongoing strong team to lead physical activities during lunch. |
| Increase the opportunities for pupils to take part in daily physical activities during the school day. | KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes). A calendar of | £200 | All pupils offered the opportunity to take part in competitive sports events throughout the year All pupils from Y1 to Y6 given opportunities to compete at an intra level. Each P.E unit ends with a competition following the School Games format. | Use floor books to keep a record of all competitions for each class. Continue promoting competition success via website and dojo. |

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| | competitions will be shared with pupils and parents. | | | |
| Increase the opportunities for pupils to take part in daily physical activities during the school day. | KS2 learners enrol in Sports Ambassadors to further develop opportunities in physical activities throughout the school day. | £200 | <p>KS2 engaged to participate in an additional sporting activity throughout the school day.</p> <p>Sports Ambassadors were trained by the P.E team and have facilitated a range of games during playtimes. Sports Ambassadors support the running of additional opportunities for physical activities. Pupils also supported lower year groups in the running of Sport's Days.</p> | Continue training Y5 pupils each year to ensure there is an ongoing strong team of Sports Ambassadors. |
| Increase the opportunities for pupils to take part in daily physical activities during the school day. | All children can access curricular enrichment activities throughout the week. Use of sports coaches to provide clubs when staff are unavailable (e.g. staff meeting days). | £4000 | <p>All pupils offered the opportunity to take part in additional physical activity throughout the year.</p> <p>Children were given access to curricular enrichment activities on four out of five days resulting in 5 additional hours of physical activity each week.</p> | Currently 3 out of 5 curricular enrichment clubs are run by teaching staff. Investigate the weekly schedule with the aim of reducing reliance on sports coaches even further. |

Key indicator 2

11%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To improve behaviour during lunchtimes. | Pupil behaviour rewarded and encouraged through developing additional opportunities to take part in the most popular physical activities. | £100 | Reduction in low level behaviour issues especially during lunchtimes and during the afternoons. Lunchtime provision supports pupils in making positive choices. Behaviour analysis shows a decrease in the number of children displaying negative behaviours. | Work with SLT to support individual pupils as well as continuing high quality lunchtime provision for all pupils. |
| To improve outcomes in PE for targeted pupils. | Use of sports coaches to provide additional P.E sessions for targeted pupils (lowest 20%). | £850 | Improved outcomes in P.E for targeted pupils (lowest 20%). Sports Coaches worked with the PE Team in identifying targeted support for the lowest 20%. PE Team trialled a new assessment tool during the Summer Term to roll out school wide in September. | New assessment strategy will support staff in identifying the lowest 20% and adding targeted support during lunchtimes. |

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| To support the school in improving outcomes for persistently absent pupils. | <p>Use registers to identify PA pupils that are not attending school or clubs.</p> <p>Use of sports coaches to provide a weekly club for PA children.</p> | £850 | <p>Improved attendance for pupils identified as PA.</p> <p>Monitoring shows that attendance has improved. There has been a 3.13% decrease in PA. Pupil voice showed that children enjoyed taking part and was seen for some as motivation to improve attendance.</p> | To extend the club's offer to a wider range of pupils by running the club one morning a week before school. |
| To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils. | Purchase tablet device to take photos of sporting events and physical activity. Photos and videos to be shared via social media and Class Dojo. | £300 | <p>PE and sport successes shared with stakeholders and wider community.</p> <p>Parents and the Co-op family have been able to share in successes and participation in sporting competitions through the use of our social media platform and Class Dojo.</p> | Continue sharing successes with stakeholders. Provide opportunities for pupils to write commentaries of competitions. Use floor books to keep an ongoing record of sporting events attended. |

Key indicator 3

31%

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| PE lessons are well equipped and are engaging for pupils. | Buy equipment for new units of PE. Audit of existing equipment completed and order placed to refresh items that have become damaged or are missing over time. | £2000 | <p>All key-stages will be sufficiently well resourced to support the outstanding teaching of PE and sport</p> <p>Children are more confident to take part in lessons due to equipment that supports their development. Children are more active due to having sufficient equipment to engage all. Teachers are able to locate resources easily.</p> | Continue to audit existing equipment and order new equipment to refresh items that have become damaged or are missing over time. |
| Support staff to ensure they feel confident and competent to deliver high quality PE lessons and accurate pupil assessment. | Audit and create a shared programme of professional development for staff especially ECTs. | £4000 | <p>Continue to increase and build on the skills and knowledge of teaching staff and support staff in delivering PE lessons.</p> <p>After auditing staff confidence we were able to target specific support especially with our ECTs.</p> | <p>Class teachers are more secure in their ability to teach as they have had quality T&L modelled by our Sports Coach.</p> <p>Create a robust calendar of monitoring to support staff and provide specific support.</p> |

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| | | | All pupils are now accessing high quality PE lessons and participating in a progressive curriculum that builds upon previous learning. | |
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Key indicator 4

3%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities. | Themed after school clubs which offer a broader range of sports to all children. | £4000 (allocated in Key Indicator 1) | All pupils offered the opportunity to take part in new sports and activities throughout the year. Children were given access to 5 additional hours of physical activity through clubs. Pupils have had access to a wide range of clubs including football, dodgeball, netball, Forest School and even Quidditch. | While pupil voice feedback - showed they all enjoyed taking part and all have achieved success in their clubs, we wish to include more pupil voice in terms of the clubs offered. |
| Encourage more pupils to take up sport and physical activities. | KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day | £200 | 80 % of KS1/KS2 pupils to take part daily lunchtime physical activities All pupils from Y1 to Y6 given opportunities to compete at an intra level. | Set up a designated competition area of the playground. Invite local teams to inspire pupils. Investigate the possibility of creating a calendar of |

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| | through break times (15 minutes) and lunchtimes (30 minutes). A calendar of competitions will be shared. | | Each P.E unit ends with a competition following the School Games format. | lunchtime competitions with other Trust Schools. Data could be shared and therefore count as inter and intra competitions. |
| Partner with other schools to run sports and physical activities and clubs. | Liaise with Co-op Academy Stoke-on-Trent to create a calendar of sporting events and activities. | £500 (transport/cover) | Increased number of children taking part in new sports and activities throughout the year. Pupils were able to take part in a wider range of sports competitions and tournaments and have been successful at all of the tournaments they have attended. Pupils have won medals as a team and on an individual level. | Continue to participate in the Trust sporting calendar and attend the School Games Calendar ensuring we focus on raising participation of our least active pupils. |

Key indicator 5

0%

Increased participation in competitive sport.

Percentage of total allocation

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Increase and actively encourage pupils' participation in the School Games. | KS1/KS2 to take part in School Games | £500 (transport and cover) | Increased number of pupils participating in competitive | Target some clubs toward the School Games Calendar. This will improve the number of sporting clubs |

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| | competitions against other local schools. | identified above) | opportunities and reporting increased enjoyment in these. Pupils from all Key Stages have taken part in competitions for a variety of sports including orienteering, gymnastics, basketball, athletics and rounders. | available and children will be better prepared to take part in sporting events and competitions with other schools. |
| Enter more sport competitions or tournaments within the school. | KS1/KS2 participate in virtual intra school competitions. KS1/KS2 have access to a minimum of 45 minutes per day through break times (15 minutes) and lunchtimes (30 minutes). A calendar of competitions will be shared with pupils and parents. | | All pupils offered the opportunity to take part in competitive sports events throughout the year All pupils from Y1 to Y6 are given opportunities to compete at an intra level. Each P.E unit ends with a competition following the School Games format. | Use floor books to keep a record of all competitions for each class. Continue promoting competition success via website and dojo. |